

Registration for the Conference of the International Froebel Society and the Institut für Bildung und Kultur

Froebelian pedagogy in a modern context.
Education and social action
April 8th - 10th 2010
Friedrich-Schiller-University of Jena

Fax, email or post this form to the address shown below.

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I hereby register for the conference "Froebelian pedagogy in a modern context: Education and social action":

- Conference fee for registration until 31 01 2010 : 165,00 €
 - Conference fee for registration after 01 02 2010 : 205,00 €
 - Conference fee for students, educators, teachers : 60,00 €
- (Please send us a copy of your matriculation or a certificate of your employer)

Name:.....
Institution:.....
Postal address:.....
Telephone:.....
Fax:.....
E-Mail:.....

Payment Details

With the registration the conference fee becomes due. Please pay the fee to the Friedrich-Schiller-University Jena:

Account number: 830 015 03
Bank code number: 820 000 00
Bank: Deutsche Bundesbank, Filiale Erfurt

Intended purpose : Name of the conference participant + 058010 80

For participants from abroad please indicate the following code :
IBAN : DE 0982 00000000 83001503
BIC : MARK DEF 1820

After your payment you will receive a certificate for attending the Froebel Conference.

If you cancel your registration we reserve to withheld a Handling charge of 20% of your paid fee.

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Issues of the conference:

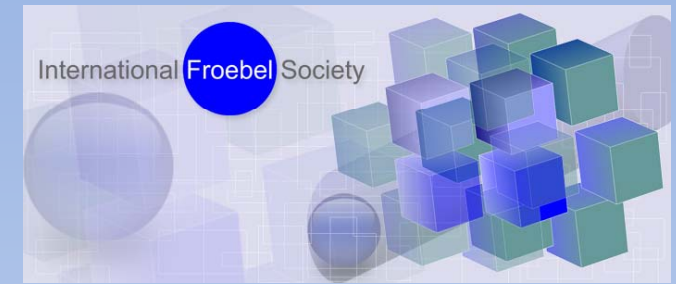
Early Childhood Education Practices
Bonding and Froebel's Ideas of Early Childhood Education
Education and Poverty
Froebelian Pedagogy and the Enlightenment Movement
The Importance of Children's Play
Froebelian Pedagogy and social action in an International Perspective
The Public and Private Education of Children

Contact:

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www.uni-jena.de/froebelkongress



Froebelian Pedagogy in a Modern Context Education and social action



International Froebel Society and
Institut für Bildung und Kultur
(University of Jena)

Ernst-Abbe-Platz 1
07737 Jena
April 8th - 10th 2010

Friedrich-Schiller-Universität Jena

Thursday April 8th 2010 *Languages: german (g) / english (e)*

9:00 – 22:00 Foyer	Registration
10:00 – 11:00 HS 3	Opening remarks (g/e)
11:00 – 12:00 HS 3	Opening Paper: The Political and Social-pedagogical Froebel (Michael Winkler) (g/e)
13:00 – 15:00 HS 3	Symposium: Insights in early childhood education <ul style="list-style-type: none"> • Early childhood education and neurobiological sciences (Gerald Hüther) (g) • Didactics of implicit education/teaching in early childhood (Ludwig Liegle) (g)
15:00 – 16:00	Visit of the Kindergarten „Fröbelhaus“ in Jena (g/e)
16:00 – 18:00 HS 3	Symposium: Bonding and Froebel ideas of early childhood <ul style="list-style-type: none"> • Attachment and Bonding in Early Childhood (Lieselotte Ahnert) (g) • Froebel's "Mutter- und Koselieder" and research on bonding (Christiane Konrad) (g)
20:00 – 22:00 HS 3	Open Panel Discussion: Education and poverty <ul style="list-style-type: none"> • Public Care For Children (Roland Merten) (g) • Private Care For Children (Bruno Hildenbrand) (g) • Education by Bonding (Michael Opielka) (g)

Friday April 9th 2010

9:00 – 10:00 HS 3	Paper: Refashioning the colonial kindergarten : a political story (Helen May) (e)
10:00 – 11:15 HS 4	Symposium: Historical reception of Froebelian pedagogy <ul style="list-style-type: none"> • The making of Froebelian heroes: Ellen and Maria Moberg in the history of Swedish kindergartens (Johannes Westberg) (e) • The reception of Froebel in modern Russian pedagogy (Tatjana Cherkasowa) (g/e) • Miss Mary Richmond's 1907 travels abroad: a colonial and transnational story (Kerry Bethell) (e)
10:00 – 11:15 HS 3	Symposium: Froebelian ideas and social action in an international perspective <ul style="list-style-type: none"> • Poverty, Parents, and Pedagogy: Froebelian social action in America (Kristen Nawrotzki) (e) • Supporting HOPE Foundation education projects with Froebel philosophy and methodologies in Kolkata, India (Brian Tubbert) (e) • Froebel after Froebel - Bringing Froebelian Principles to Heal a Broken Community (David Carey) (e)
12:00 – 13:30 HS 8	Symposium: Froebel and the enlightenment movement <ul style="list-style-type: none"> • Education and freedom according to Hegel (Klaus Vieweg) (g) • Education and freedom according to Friedrich Froebel – Froebel's philosophy of the "spherical" life (Helmut Heiland) (g)
12:00 – 14:00 14:00 – 16:00 16:00 – 18:00 HS 7	Movie-Symposium: Films about Froebel's Lifework <ul style="list-style-type: none"> • Froebel - Then and now (Katherine Lally) (e) • Froebel's pedagogical locations in Thuringia (Students of Jena) (g)

12:00 – 13:30
SR 11414:00 – 15:00
HS 315:00 – 16:00
HS 316:30 – 18:00
HS 316:30 – 18:00
SR 114**Workshops**9:00 – 10:00
(1) SR 1149:00 – 11:00
(2) HS 710:00 – 11:00
(3) SR 11413:00 – 15:00
(4) SR 30913:00 – 14:00
(5) HS 914:00 – 15:00
(6) HS 915:00 – 17:00
(7) HS 915:00 – 17:00
(8) SR 30917:00 – 19:00
(9) HS 917:00 – 19:00
(10) SR 309**Saturday**9:00 – 10:00
HS 310:00 – 12:00
HS 3**Poster sessions**

- The Froebelmuseum of Bad Blankenburg (Margitta Rockstein) (g)
- Thuringian Froebel Seminar of the AWO Saalfeld (Andreas Krauß, Andreas Leopold) (g)
- Practical Froebelian Pedagogy today (Reimund Meffert) (g)

Paper: A critical review of alternative and oppositional elements in Froebel's thought and their impact on the early kindergarten movement (Kevin J. Brehony) (e)

Paper: Music since prenatal life: a fundamental right of all children (Johannella Tafuri) (e)

- Symposium:** Views on education processes
- Observation and dialogic documentation of educational processes in the kindergarten (Michaela Rißmann) (g)
 - About arithmetic and arithmetic-weakness (Wolfram Meyerhöfer) (g)

- Symposium:** The importance of Children's play
- What do children see and explain about moving objects? (Lee Kwun-Chang, Chang Shu-Lin) (g/e)
 - Why do young children play? Exploring parental beliefs (Deepa Gupta, Asha Singh) (e)
 - The pedagogical values of early childhood toys in Taiwan and Germany - taking Froebel's Gifts and Taiwanese folk toys as examples (Huang Ruey-Rong, Chu Chi-hua, Chang Shu-Lin) (g/e)

April 9th 2010

Froebel's views on articulation and phonetics and those of today (Christine Freytag) (g)

Froebel's system of geometric blocks (Gifts) and Constructive Shapes – a developmental approach for mathematical and aesthetic education in childhood (Heinrike Schauwecker-Zimmer, Peter Zimmer) (g/e)

Froebel's views on articulation and phonetics and those of today (Christine Freytag) (g)

Paper-folding workshop (Carola Heinrich) (g/e)

Come and let us sing the songs of Froebel (Christiane Konrad) (g/e)

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Froebelian Polytechnical Education: arranging educational settings together with children (Reimund Meffert) (g)

Poverty in educational Settings (Christiane Meiner) (g)

Froebel, where are you? Froebelian pedagogy in the training of child educators (Heidrun Lachnit, Andrea Matheis, Barbara Lehr, Eckehard Zühlke) (g)

Working group: Education and freedom according to Hegel (Klaus Vieweg, Michael Winkler et al.) (g)

April 10th 2010**Paper:** Parent-s, nursery school, kindergarten, school: partners in children's educational processes (Karl Neumann) (g/e)**Closing remarks** and round table (Peter Weston) (e)

Friedrich Froebel's work, all within the historical context of the Enlightenment, the pedagogy of philanthropists, Pestalozzi, Herbart and Schleiermacher, the philosophy of German Idealism and Romanticism, is tied to specific times as it is original and clearly modern. Since its appearance, his work has not only been used in various ways in the 19th and 20th centuries, but is also a current source today and worldwide.

The purpose of the Congress is to provide a forum on pedagogical theories and practices upon which the various streams of modernism and topicality of Froebel's pedagogy can be discussed. In project form, Froebel has attempted to demonstrate the practical relevance of his pedagogy; on this quasi-experimental basis his concepts will be reviewed and put to the test. A full-day program of workshops should fulfill this goal.

Thus, the conference program provides insight into the latest research findings on Froebel with regard to educational theory: an emphatic discussion on the state of brain research, learning research, research on bonding and on pedagogical diagnostics. The conference will seek to find new answers to the question of whether and how the concepts of the child's own initiated education and activity should be applied to a proposal on early childhood didactics. This process can be seen within the context of a national and international debate on educational plans and curricula. Philosophical and educational frameworks and the various ways in which Froebel's work was received historically will be included along with the most recent empirical studies on the importance of child's play.

Special emphasis within the context of the three previous conferences of the International Froebel Society will be placed on political and socio-educational aspects of Froebel's pedagogy. One example is the widely discussed postulate of the educational partnership between parents and public educational facilities – a principle of Froebel's kindergarten concept. For the first time in the history of the IFS biennial conferences, an attempt will be made to include the public of Jena and the region into the Conference via a panel discussion on the subject of "childhood, education and poverty".

Following the congress, a trip to visit Froebel's work locations in Bad Blankenburg will be offered to participants.