**Nomination for the 2023 Teaching Award**

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| **Nomination for the** | general teaching award |
|  | teaching award in the thematic priority area |
| **Information on the course** |  |
| Title of the course | To insert text, please click here. |
| Type of course and group size | To insert text, please click here. |
| Teacher(s) | To insert text, please click here. |
| Faculty/Institute | To insert text, please click here. |
| Name of the module to which the course is assigned | To insert text, please click here. |
| **Target group classification** |  |
| In which field of study / study programme is this course offered? | To insert text, please click here. |
| Is the course compulsory or part of the required elective course offer? | To insert text, please click here. |
| For which subject-related semester(s) is the course intended? | To insert text, please click here. |
| Objective of the course (What knowledge/skills should students acquire?) | To insert text, please click here. |
| **Information on the nominators** Both direct applications and nominations by students (minimum of 5) and/or other teachers are possible. ***Please note:*** *In the case of nomination by students, it is recommended to give the nominee(s) the opportunity to complete the explanations of the concept, if necessary, before submitting the documents.* | |
| Name(s), Function / status group | To insert text, please click here. |
| Faculty/Institute | To insert text, please click here. |
| Contact email | To insert text, please click here. |
| Telephone number, if applicable | To insert text, please click here. |

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| **Reasons for the nomination** |  |
| Please briefly describe the **teaching concept** that you nominate for a Teaching Award.  The following questions are intended to give you some guidance. You do not have to comment on all points. However, the more concretely you describe individual aspects of teaching, the better the selection committee can make a decision.   * What prompted your nomination? * How would you describe the course in terms of structure and content? * What makes the proposed course an outstanding example of good teaching in the context of the subject? * How are students encouraged to participate actively and to engage in depth with the course content? * How are complex issues and contexts made comprehensible and clear? * How are the students’ different learning requirements taken into account? * In what way do students receive feedback on their learning progress and level of performance? * Which specific teaching forms, methods, or materials are used and to what extent are they particularly suitable for achieving the learning objectives? * What other special features of the teaching concept would you like to emphasize (↗e.g. with regard to research references in teaching, the linking of theory and practice, interdisciplinarity, use of media-supported forms of learning, interaction between teachers and students ...)?   In the call for nominations for the thematic priority area ‘**Good examination practices’** , we are looking for award-worthy teaching concepts that strengthen the academic independence of students in a particular way.  The following points may be of particular interest in nominations for this thematic priority area:   * Why were the selected examination formats judged to be particularly suitable in the context of the course? * To what extent does the examination correspond to the learning objectives and teaching methodology within the course? * How were exams used specifically to adequately assess student learning or performance? * How have formative examinations been used to evaluate student learning already in the learning process and to subsequently support it in a needs-oriented manner? * Have special (innovative) examination formats been successfully tested? If so, how were they implemented? * To what extent were examinations evaluated transparently on the one hand and differentiated performance feedback on the other? * In what way was preparation for and follow-up on examinations specifically supported? | |
| To insert text, please click here. | |
| **The application is accompanied by the following attachment(s)** (*please select*)  a statement from students  evaluation results  course plans (e.g. seminar plan), teaching materials, announcement texts, if applicable  if applicable, explanations by the nominee(s) (in the case of nominations by students)  To insert text, please click here. | |